



FOR YOUTH DEVELOPMENT™
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY



Synopsis of ABC Books

Kindergarten Books

The following books are used for kindergarten classes.

Listen and Learn (September)

Listen and Learn teaches children what listening is, how to listen, and why it's important to listen. This book talks about ways to listen in a positive manner and what to do when someone doesn't listen to you.

Asset Focus:

- | | |
|---|---|
| #2 Positive Family Communication | #24 Enjoyment of Learning/
Bonding to School |
| #15 Positive Peer Interaction and Influence | #33 Interpersonal Skills |
| #21 Achievement Expectation and Motivation | #37 Personal Power |
| #22 Children are Engaged in Learning | |

Join and Play (October)

Join in and Play teaches children how to play-what are the rules, how to get along, being a good sport, and cooperation. It also talks about being a friend, how to make a friend, and playing together.

Asset Focus:

- | | |
|---|----------------------------------|
| #15 Positive Peer Interaction and Influence | #35 Resistance Skills |
| #18 Out-of-Home Activities | #36 Peaceful Conflict Resolution |
| #33 Interpersonal Skills | #37 Personal Power |
| #34 Cultural Competence | #39 Self-Esteem |

Talk and Work It Out (November)

Talk and Work It Out focuses on peaceful conflict resolution. Children are given specific tools to use to aid in peaceful conflict resolution, including calming one's self, verbalizing the problem, listening to understand, solving the problem, and choosing the best plan. How to accept and respect each other's position is also taught.

Asset Focus:

- | | |
|---------------------------------|----------------------------------|
| #32 Plan Ahead and Make Choices | #36 Peaceful Conflict Resolution |
| #33 Interpersonal Skills | #37 Personal Power |
| #35 Resistance Skills | |

Accept and Value Each Person (January)

Accept and Value Each Person teaches children about living in a diverse world. It talks about accepting and valuing people different from oneself and their family.

Asset Focus:

- | | |
|---|--------------------------------|
| #15 Positive Peer Interaction and Influence | #34 Cultural Competence |
| #26 Family Values Caring | #38 Self-Esteem |
| #28 Family Values Integrity | #41 Positive Cultural Identity |
| #31 Family Values Healthy Lifestyle | |

Understand and Care (February)

Understand and Care focuses on explaining empathy to children. Understanding how another person feels is an important social skill that will allow children to show respect and caring for others.

Asset Focus:

- #26 Family Values Caring
- #33 Interpersonal Skills
- #37 Personal Power

Be Polite and Kind (March)

Be Polite and Kind focuses on manners such as courtesy, respect, and kindness. The book helps children learn that good manners help everyone get along.

Asset Focus:

- | | |
|-------------------------------------|--------------------------|
| #30 Family Values Responsibility | #33 Interpersonal Skills |
| #31 Family Values Healthy Lifestyle | #37 Personal Power |
| #32 Planning and Decision Making | |

Reach Out and Give (April)

Reach Out and Give talks about the importance of contributing to your community. It shows children that they have special skills that can make important contributions to their family, school and neighborhood.

Asset Focus:

- | | |
|---|---|
| #6 Parent Involvement in Out-of Home Situations | #26 Family Values Caring |
| #7 Community Values Children | #27 Family Values Equality and Social Justice |
| #8 Children Are Given Useful Roles | #30 Family Values Responsibility |
| #9 Service to Others | #32 Planning and Decision Making |
| #10 Safety | #39 Sense of Purpose |

Try and Stick with It (May)

Try and Stick with it talks about flexibility and perseverance. It also focuses on giving new things a try and dealing with mastery over harder things to do.

Asset Focus:

- | | |
|---|----------------------|
| #1 Family Support | #37 Personal Power |
| #16 Appropriate Expectations for Growth | #38 Self-esteem |
| #30 Family Values Responsibility | #39 Sense of Purpose |
| #32 Planning and Decision Making | |

Asset Year Books

The following books are used in the first year of the ABC program.

Have You Filled a Bucket Today? (September)

Have You Filled a Bucket Today encourages positive behavior. Children learn how to be a *bucket filler* and how to fill each other's buckets with kindness, appreciation and love.

Types of Bullying Addressed: Physical, Verbal and Relational

Asset Focus:

- | | |
|--------------------------|------------------------------|
| #1 Family Support | #15 Positive Peer Influence |
| #4 Caring Neighborhood | #26 Caring |
| #5 Caring School Climate | #33 Interpersonal Competence |
| #8 Youth as Resources | #37 Personal Power |
| #12 School Boundaries | |

Simon's Hook by Karen Gedig Burnett (October)

Simon's Hook helps children of all ages learn to be *free fish* and not *take the bait* when they experience teasing. When Simon's friends tease him, his neighbor, Grandma Rose, explains how to be less emotional when teased and you have a choice in the way you react.

Types of Bullying Addressed: Verbal and Relational

Asset Focus:

- | | |
|------------------------------|--------------------------------------|
| #3 Other Adult Relationships | #29 Honesty |
| #5 Caring School Climate | #32 Planning & Decision Making |
| #4 Caring Neighborhood | #30 Responsibility |
| #7 Community Values Youth | #33 Interpersonal Competence |
| #10 Safety | #35 Resistance Skills |
| #13 Neighborhood Boundaries | #36 Peaceful Conflict Resolution |
| #14 Adult Role Models | #37 Personal Power |
| #16 High Expectations | #38 Self-Esteem |
| #21 Achievement Motivation | #40 Positive View of Personal Future |

Say Something by Peggy Moss (November)

Say Something is the story of a girl who witnesses bully behaviors. One day, she's taunted while sitting alone in the cafeteria. While her peers watch in silence, it occurs to her that these bystanders could become *UP-standers*, if they summoned up the courage to *say or do something*.

Types of Bullying Addressed: Physical, Verbal and Relational

Asset Focus:

- | | |
|---------------------------------|----------------------------------|
| #5 Caring School Climate | #28 Integrity |
| #10 Safety | #32 Planning and Decision Making |
| #12 School Boundaries | #33 Interpersonal Competence |
| #15 Positive Peer Influence | #34 Cultural Competence |
| #21 Achievement Motivation | #37 Personal Power |
| #26 Caring | #36 Peaceful Conflict Resolution |
| #27 Equality and Social Justice | #37 Personal Power |
| #28 Integrity | #38 Self-Esteem |

Mr. Peabody's Apples by Madonna (January)

Mr. Peabody's Apples reveals the dangers and damage caused by gossip. Mr. Peabody, who teaches elementary school and coaches baseball in a small town, suddenly finds himself ostracized when rumors are spread by children throughout town.

Types of Bullying Addressed: Verbal and Relational

Asset Focus:

- | | |
|------------------------------|----------------------------------|
| #3 Other Adult Relationships | #21 Achievement Motivation |
| #4 Caring Neighborhood | #26 Caring |
| #5 Caring School Climate | #28 Integrity |
| #7 Community Values Children | #29 Honesty |
| #8 Youth as Resources | #30 Responsibility |
| #14 Adult Role Models | #32 Planning and Decision Making |
| #15 Positive Peer Influence | #33 Interpersonal Competence |
| #16 High Expectations | #35 Resistance Skills |
| #18 Youth Programs | #38 Self-Esteem |

My Secret Bully by Trudy Ludwig (February)

My Secret Bully is the story of a little girl named Monica who is bullied by someone she thought was her friend. Monica faces her fears of betrayal and social isolation and reclaims her power from the bully with the help of a supportive adult—her mother.

Types of Bullying Addressed: Verbal and Relational

Asset Focus:

- | | |
|----------------------------------|----------------------------------|
| #1 Family Support | #21 Achievement Motivation |
| #2 Positive Family Communication | #28 Integrity |
| #5 Caring School Climate | #29 Honesty |
| #6 Parent Involvement in School | #30 Responsibility |
| #10 Safety | #32 Planning and Decision Making |
| #11 Family Boundaries | #33 Interpersonal Competence |
| #12 School Boundaries | #35 Interpersonal Competence |
| #14 Adult Role Models | #36 Peaceful Conflict Resolution |
| #16 High Expectations | #37 Personal Power |

Nobody Knew What to Do by Becky Ray McCain (April)

Nobody Knew What To Do tells how one child found the courage *to tell and make a report* to a teacher about Ray, a fellow student who was being picked on and bullied by other children in school. This story describes how everyone is affected when one person is bullied and the courage it takes to *make a report to a caring adult*.

Types of Bullying Addressed: Physical and Verbal

Asset Focus:

- | | |
|------------------------------|----------------------------------|
| #3 Other Adult Relationships | #28 Integrity |
| #5 Caring School Climate | #29 Honesty |
| #10 Safety | #30 Responsibility |
| #12 School Boundaries | #32 Planning and Decision Making |
| #14 Adult Role Models | #33 Interpersonal Competence |
| #15 Positive Peer Influence | #35 Resistance Skills |
| #21 Achievement Motivation | #36 Peaceful Conflict Resolution |
| #24 Bonding to School | #37 Personal Power |
| #26 Caring | |

Chrysanthemum by Kevin Henkes (April)

Chrysanthemum is the story of a young child who loves her unique name until she goes to school and discovers not everyone thinks her name is as wonderful as she does. With the help of her supportive parents and two caring teachers, she *blooms*.

Types of Bullying Addressed: Verbal and Relational

Asset Focus:

- | | |
|----------------------------------|--------------------------------------|
| #1 Family Support | #16 High Expectations |
| #2 Positive Family Communication | #24 Bonding to School |
| #3 Other Adult Relationships | #33 Interpersonal Competence |
| #5 Caring School Climate | #34 Cultural Competence |
| #10 Safety | #36 Peaceful Conflict Resolution |
| #14 Adult Role Models | #40 Positive View of Personal Future |
| #15 Positive Peer Influence | #41 Positive Cultural Identity |

The Recess Queen by Alexis McNeill (May)

The Recess Queen is the story of Mean Jean who was the school bully at recess. No one knew how to change what happened on the playground every day, until a new girl arrived at school. Katie Sue's *UP-stander* interactions with Mean Jean change the playground climate.

Types of Bullying Addressed: Physical, Verbal and Relational

Asset Focus:

- | | |
|-----------------------------|----------------------------------|
| #5 Caring School Climate | #30 Responsibility |
| #10 Safety | #32 Planning and Decision Making |
| #12 School Boundaries | #33 Interpersonal Competence |
| #15 Positive Peer Influence | #36 Peaceful Conflict Resolution |
| #21 Achievement Motivation | #37 Personal Power |
| #24 Bonding to School | #38 Self-Esteem |
| #26 Caring | |

Special End-Of-Year Book For All Fifth Graders

***Who Moved My Cheese for Kids* by Dr. Spencer Johnson & Christian Johnson-**

As is true with the adult version of this book, *Who Moved My Cheese for Kids* will help children begin to view change as a good thing that leads to new opportunities.

Asset Focus:

- | | |
|-----------------------------|--------------------------------------|
| #3 Caring Neighborhood | #30 Responsibility |
| #5 Caring School Climate | #32 Planning and Decision Making |
| #10 Safety | #33 Interpersonal Competence |
| #15 Positive Peer Influence | #37 Personal Power |
| #16 High Expectations | #38 Self-Esteem |
| #21 Achievement Motivation | #40 Positive View of Personal Future |

Building Year

The following books are used in the second year of the ABC program.

***Stand Tall, Molly Lou Melon* by Patty Lovell (September)**

Stand Tall, Molly Lou Melon details the importance of self-confidence. Her grandmother inspires this confidence by purposefully and intentionally urging her to walk proud, smile big, and sing loud. When a boy at her new school tries to bully her, she is able to put her grandmother's advice into action.

Types of Bullying Addressed: Verbal and Relational

Asset Focus:

- | | |
|-----------------------------|----------------------------------|
| #3 Caring Adults | #30 Responsibility |
| #5 Caring School Climate | #32 Planning and Decision Making |
| #10 Safety | #33 Interpersonal Competence |
| #12 School Boundaries | #34 Cultural Competence |
| #15 Positive Peer Influence | #36 Peaceful Conflict Resolution |
| #26 Caring | #37 Personal Power |
| #28 Integrity | #38 Self-Esteem |

***One* by Kathryn Otoshi (October)**

This book uses colors and numbers to teach a lesson on bullying. Whenever they meet, Blue is picked on by Red. The other colors like Blue are intimidated by the Red's behavior, so they say nothing and soon Red is bossing everyone around. Then, One stands up to Red. Inspired by One, all the other colors stand up to Red and become numbers. The rest of the numbers stick up for Blue, but offer Red the opportunity to join in. Red is not ostracized but included in the game, and the essential point of one person making a difference is emphasized.

Types of Bullying Addressed: Verbal and Relational

Asset Focus:

- | | |
|-----------------------------|----------------------------------|
| #5 Caring School Climate | #30 Responsibility |
| #8 Youth as Resources | #32 Planning and Decision Making |
| #10 Safety | #33 Interpersonal Competence |
| #12 School Boundaries | #35 Resistance Skills |
| #15 Positive Peer Influence | #36 Peaceful Conflict Resolution |
| #24 Bonding to School | #37 Personal Power |
| #26 Caring | #38 Self-Esteem |
| #28 Integrity | #41 Positive Cultural Identity |
| #29 Honesty | |

***Don't Laugh At Me* by Steve Seskin or *If The World Were Blind...* (November)**

Both books talk about looking past appearances to see the person underneath, the importance of respecting each other's culture and celebrating our differences. More important, they address the need to act: stand up for wrongs, be kinder to one another, and use positive language to improve the world.

Types of Bullying Addressed: Verbal and Relational

Asset Focus:

- | | |
|---------------------------------|----------------------------------|
| #5 Caring School Climate | #30 Responsibility |
| #10 Safety | #32 Planning and Decision Making |
| #15 Positive Peer Influence | #33 Interpersonal Competence |
| #21 Achievement Motivation | #34 Cultural Competence |
| #26 Caring | #36 Peaceful Conflict Resolution |
| #27 Equality and Social Justice | #38 Self-Esteem |
| #28 Integrity | #41 Positive Cultural Identity |
| #29 Honesty | |

Blue Day Book For Kids by Bradley Trevor Greive (January)

Blue Day Book for Kids is a collection of animal photographs used to demonstrate a multitude of human emotions. The main theme illustrates how having sad or *blue days* happens to everyone. It also gives children concrete ways to turn *blue days* around, so that they accept their feelings and learn to feel better.

Types of Bullying Addressed: None

Assets Focus:

- | | |
|----------------------------------|--------------------------------------|
| #15 Positive Peer Influence | #33 Interpersonal Competence |
| #16 High Expectations | #35 Resistance Skills |
| #21 Achievement Motivation | #37 Personal Power |
| #30 Responsibility | #38 Self-Esteem |
| #31 Restraint | #40 Positive View of Personal Future |
| #32 Planning and Decision Making | |

Salt in His Shoes by Deloris Jordan or Long Shot by Chris Paul (February)

Salt in His Shoes and *Long Shot* are an excellent example of following one’s dreams and how important goal setting is to achieve success. This is the story of two basketball players coming of age: Michael Jordan or Chris Paul. This book details the family support they received and perseverance they exhibited toward reaching their goal to play in the National Basketball Association.

Types of Bullying Addressed: None

Asset Focus:

- | | |
|----------------------------------|--------------------------------------|
| #1 Family Support | #30 Responsibility |
| #2 Positive Family Communication | #32 Planning and Decision Making |
| #14 Adult Role Models | #37 Personal Power |
| #16 High Expectations | #39 Sense of Purpose |
| #18 Youth Programs | #40 Positive View of Personal Future |
| #21 Achievement Motivation | |

The Empty Pot by Demi (March)

The Empty Pot is a Chinese legend about honesty. A wise Emperor who is getting old must choose a successor to his throne. The flower-loving ruler devises a challenge for the children of China and announces that the most successful participant will be made the next emperor. What happens in the story teaches children the value of honesty.

Types of Bullying Addressed: None

Assets Focus:

- | | |
|--|--------------------------------------|
| #7 Community Values Children and Youth | #30 Responsibility |
| #8 Youth as Resources | #32 Planning and Decision Making |
| #14 Adult Role Models | #35 Resistance Skills |
| #16 High Expectations | #38 Self-Esteem |
| #21 Achievement Motivation | #40 Positive View of Personal Future |
| #28 Integrity | |

The OK Book (April)

This book features the OK kid. The OK kid likes to try lots of different things. The OK kid may not be the best at everything he tries, but he has fun trying and learning new things. This book reminds us that we don’t have to be great at everything we do. We can enjoy the process of trying or learning new things.

Types of Bullying Addressed: None

Asset Focus:

- | | |
|--------------------------|--------------------------------------|
| #5 Caring School Climate | #31 Healthy Lifestyles |
| #10 Safety | #32 Planning and Decision Making |
| #12 School Boundaries | #37 Personal Power |
| #17 Creative Activities | #38 Self-Esteem |
| #18 Youth Programs | #39 Sense of Purpose |
| #22 School Engagement | #40 Positive View of Personal Future |

Enemy Pie by Derek Munson-May

Enemy Pie emphasizes the importance of taking time to learn about people before passing judgment. The summer had seemed perfect until Jeremy Ross moved into the neighborhood, quickly becoming enemy number one. The main character thinks he has teamed up with his dad to root out his enemy. The catch is he has to spend the day with his enemy and after an enjoyable day, realizes that he would like to be friends with Jeremy after all.

Types of Bullying Addressed: Verbal and Relational

Asset Focus:

- | | |
|----------------------------------|--------------------------------------|
| #1 Family Support | #26 Caring |
| #2 Positive Family Communication | #29 Honesty |
| #4 Caring Neighborhood | #30 Responsibility |
| #5 Caring School Climate | #32 Planning and Decision Making |
| #10 Safety | #33 Interpersonal Competence |
| #11 Family Boundaries | #35 Resistance Skills |
| #14 Adult Role Models | #36 Peaceful Conflict Resolution |
| #15 Positive Peer Influence | #37 Personal Power |
| #16 High Expectations | #38 Self-Esteem |
| #21 Achievement Motivation | #40 Positive View of Personal Future |

Special End-Of-Year Book For All Fifth Graders

***Who Moved My Cheese for Kids* by Dr. Spencer Johnson & Christian Johnson-**

As is true with the adult version of this book, *Who Moved My Cheese for Kids* will help children begin to view change as a good thing that leads to new opportunities.

Asset Focus:

- | | |
|-----------------------------|--------------------------------------|
| #3 Caring Neighborhood | #30 Responsibility |
| #5 Caring School Climate | #32 Planning and Decision Making |
| #10 Safety | #33 Interpersonal Competence |
| #15 Positive Peer Influence | #37 Personal Power |
| #16 High Expectations | #38 Self-Esteem |
| #21 Achievement Motivation | #40 Positive View of Personal Future |

Champion Year

The following books are used by schools in the third year of the ABC program.

***Friends to the End for Kids* by Bradley Trevor Greive (September)**

Watching children befriend one another teaches us a great lesson. They quickly step outside of themselves, give one another a chance, invest everything in the moment, and trade hugs at the earliest possible opportunity. Such is the stuff of true friendship. This combination of captivating animal photography and direct, eloquent words reinforce with gentle humor what kids already know in their hearts: that friendship is about love, loyalty, and—most of all—fun.

Types of Bullying Addressed: None

Asset Focus:

- | | |
|-----------------------------|----------------------------------|
| #5 Caring School Climate | #30 Responsibility |
| #8 Children as Resources | #33 Interpersonal Competence |
| #15 Positive Peer Influence | #36 Peaceful Conflict Resolution |
| #26 Caring | #37 Personal Power |
| #28 Integrity | |

***Giraffes Can't Dance* by Giles Andrede (October)**

All the jungle's got the beat, but Gerald has four left feet! All Gerald wants to do is dance. But all the other animals make fun of him as he approaches the dance floor. Gerald meets a friendly cricket that helps him tap into his inner strengths and discover his unique talents.

Types of Bullying Addressed: Verbal and Relational

Asset Focus:

- | | |
|-----------------------------|--------------------------------------|
| #4 Caring Neighborhood | #30 Responsibility |
| #5 Caring School Climate | #32 Planning and Decision Making |
| #10 Safety | #33 Interpersonal Competence |
| #15 Positive Peer Influence | #34 Cultural Competence |
| #16 High Expectations | #37 Personal Power |
| #21 Achievement Motivation | #38 Self-Esteem |
| #26 Caring | #40 Positive View of Personal Future |
| #28 Integrity | #41 Positive Cultural Identity |

***Just Kidding* by Trudy Ludwig (November)**

Simply stated, this story addresses the issue of teasing. When children make mean-spirited comments about each other at school, what can the targets of those comments do? The student who is teased in this story is confused and not sure what to do, so he approaches some significant adults in his life to help him sort out the problem. The book includes excellent resources from the author, including a "Teasing Dos and Don'ts."

Types of Bullying Addressed: Verbal and Relational

Asset Focus:

- | | |
|----------------------------------|----------------------------------|
| #1 Family Support | #26 Caring |
| #2 Positive Family Communication | #27 Equality and Social Justice |
| #3 Other Adult Relationships | #28 Integrity |
| #5 Caring School Climate | #30 Responsibility |
| #10 Safety | #33 Interpersonal Competence |
| #12 School Boundaries | #36 Peaceful Conflict Resolution |
| #14 Adult Role Models | #37 Personal Power |

***When Sophie Gets Angry—Really, Really Angry* by Molly Bang (January)**

Whenever Sophie gets angry, she runs out and climbs her favorite tree. We all handle anger differently. How do you handle yours?

Types of Bullying Addressed: Physical, Verbal and Relational

Asset Focus:

- | | |
|----------------------------------|----------------------------------|
| #1 Family Support | #30 Responsibility |
| #2 Positive Family Communication | #32 Planning and Decision Making |
| #3 Caring Adults | #35 Resistance Skills |
| #5 Caring School Climate | #36 Peaceful Conflict Resolution |
| #10 Safety | #37 Personal Power |
| #11 Family Boundaries | |

Through My Eyes by Ruby Bridges and Ruby Bridges Goes to School by Ruby Bridges (February)

This is the true story of Ruby Bridges, a six-year-old girl who had to be escorted by federal marshals through mobs of screaming segregationists to become the first black child to enter a previously all-white school in Alabama in 1960. From these roots grew the wings of integration.

Types of Bullying Addressed: Verbal and Relational

Asset Focus:

- | | |
|------------------------------------|--------------------------------------|
| #1 Family Support | #21 Achievement Motivation |
| #2 Positive family Communication | #22 School Engagement |
| #3 Other Adult Relationships | #24 Bonding to School |
| #4 Caring Neighborhood | #26 Caring |
| #5 Caring School Climate | #27 Equality and Social Justice |
| #6 Parent Involvement in Schooling | #33 Interpersonal Competence |
| #7 Community Values Youth | #34 Cultural Competence |
| #8 Youth as Resources | #36 Peaceful Conflict resolution |
| #10 Safety | #37 Personal Power |
| #12 School Boundaries | #39 Sense of Purpose |
| #14 Adult Role Models | #40 Positive View of Personal Future |
| #16 High Expectations | #41 Positive Cultural Identity |

How Do I Stand in Your Shoes? By Susan DeBell, Ph.D.

Miranda does not understand why some of her classmates cannot do things as good as her. So with the help of a caring neighbor, she learns how *to stand in someone's shoes*. This book teaches about having empathy for others.

Types of Bullying Addressed: Physical, Verbal and Relational

Asset Focus:

- | | |
|------------------------------|--------------------------------|
| #3 Other Adult Relationships | #15 Positive Peer Influence |
| #4 Caring Neighborhoods | #26 Caring |
| #5 Caring School Climate | #33 Interpersonal Competence |
| #10 Safety | #34 Cultural Competence |
| #14 Adult Role Models | #41 Positive Cultural Identity |

Sebastian's Roller Skates by Joan de Deu Prats (April)

Sebastian is so shy that he can barely whisper a word to his neighbors, his barber or even his teacher. Inside his head, though, he has plenty to say. He finds a pair of abandoned roller skates in the park one day and as he builds his skating skills, also builds other personal success skills.

Types of Bullying Addressed: Physical, Verbal and Relational

Asset Focus:

- | | |
|----------------------------------|--------------------------------------|
| #3 Caring Adults | #33 Interpersonal Competence |
| #4 Caring Neighborhood | #37 Personal Power |
| #10 Safety | #38 Self-Esteem |
| #18 Youth Programs | #39 Sense of Purpose |
| #32 Planning and Decision Making | #40 Positive View of Personal Future |

Thank You, Mr. Falker by Patricia Polacco (May)

Thank You, Mr. Falker is the true story of how author, Patricia Polacco, struggled as a child with not being able to read. This story honors the teacher who took time to see a child who was drowning academically and the way in which he helped her.

Asset Category: Commitment to Learning

Success Characteristic: Skill

Asset Focus:

- | | |
|------------------------------|--------------------------------------|
| #3 Other Adult Relationships | #23 Homework |
| #5 Caring School Climate | #24 Bonding to School |
| #7 Community Values Youth | #25 Reading for Pleasure |
| #14 Adult Role Models | #30 Responsibility |
| #16 High Expectations | #32 Planning and Decision Making |
| #21 Achievement Motivation | #38 Self-Esteem |
| #22 School Engagement | #40 Positive View of Personal Future |

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As is true with the adult version of this book, *Who Moved My Cheese for Kids* will help children begin to view change as a good thing that leads to new opportunities.

Asset Focus:

- | | |
|-----------------------------|--------------------------------------|
| #3 Caring Neighborhood | #30 Responsibility |
| #5 Caring School Climate | #32 Planning and Decision Making |
| #10 Safety | #33 Interpersonal Competence |
| #15 Positive Peer Influence | #37 Personal Power |
| #16 High Expectations | #38 Self-Esteem |
| #21 Achievement Motivation | #40 Positive View of Personal Future |