

Assessing Asset Building in Youth Activities (Version A)

Activity or Program _____

Asset Category	How well does the activity currently build this asset category?	How could we improve the asset-building potential of this activity?	How will we know if we have been successful in improving it? (For additional eval tools go to Tool Kit at www.projectcornerstone.org)
<p>Support: The activity fosters caring relationships in which all youth feel welcomed and accepted.</p>			
<p>Empowerment: The activity empowers youth to serve and lead and offers them physical and emotional safety.</p>			
<p>Boundaries & Expectations: The activity supports appropriate boundaries for behavior and challenges youth to do and be their best.</p>			
<p>Constructive Use of Time: The activity utilizes youth's time for enrichment and personal growth and encourages youth to spend their free time in other positive activities.</p>			
<p>Commitment to Learning: The activity encourages curiosity, learning and discovery and supports youth to succeed in school.</p>			
<p>Positive values: The activity articulates, teaches and reinforces values like honesty, responsibility and integrity.</p>			
<p>Social Competencies: The activity builds youth's life and relationship skills.</p>			
<p>Positive Identity: The activity nurtures a sense of purpose, worth and possibilities for the future and supports youth to feel proud of their cultural backgrounds.</p>			