



## Program Survey Questions Related to Asset Categories

Program Survey questions are listed below under related asset categories:

### **External Assets**

**Support:** family support; positive family communication; other adult relationships; caring neighborhood, caring school climate; parent involvement in schooling (underlined assets are addressed in survey questions)

- 4.) The adults who work or volunteer with this program really care about me.
- 5.) The adults who work and volunteer with this program listen to what I have to say.
- 9.) I could go to an adult at the program for advice of I had a serious problem.
- 11.) Other youth in this program care about me.
- 19.) Being involved in this program has helped me learn how to talk better with my parents about important things.

**Empowerment:** community values youth; youth as resources; service to others; safety (underlined assets are addressed in survey questions)

- 1.) In this program I get to help plan, choose or lead the activities.
- 2.) In this program I feel safe.
- 10.) Through this program I have a chance to help others.
- 18.) Being involved in this program has made me want to get more involved in my community.

**Boundaries & Expectations:** family boundaries; school boundaries; neighborhood boundaries; adult role models; positive peer influence; high expectations (underlined assets are addressed in survey questions)

- 6.) The adults who work with this program challenge me to do my best.
- 7.) The adults and volunteers who work in this program are positive role models for me.
- 3.) In program there are clear rules about what we can and cannot do.
- 16.) Being involved in this program has taught me clear rules about what is okay to do and what isn't.

12.) Other youth in the program are positive role models for me.

**Constructive Use of Time:** creative activities; youth programs; religious community; time at home

No questions included, because youth are already participating in youth programs.

### **Internal Assets**

**Commitment to Learning:** achievement motivation; school engagement; homework; bonding to school; reading for pleasure (underlined assets are addressed in survey questions)

8.) The adults who work or volunteer in this program encourage me to do well in school.

17.) Being involved in this program has made me want to try harder in school.

**Positive Values:** caring; equality and social justice; integrity; honesty; responsibility; restraint (underlined assets are addressed in survey questions)

13.) Since I have been involved with this program, standing up for what I believe has become more/less important to me.

14.) Since I have been involved in this program, being responsible for what I do has become more/less important to me.

15.) Since I have been involved in this program, understanding and caring about other people's feelings become more/less important to me.

**Social Competencies:** planning and decision making; interpersonal competence; cultural competence; resistance skills; peaceful conflict resolution (underlined assets are addressed in survey questions)

20.) This program has helped me learn how to make better decisions.

21.) This program has helped me learn how to say no to negative peer pressure.

22.) This program has helped me learn about people who are different from me.

**Positive Identity:** personal power; self esteem; sense of purpose; positive view of personal future; positive cultural identity (underlined assets are addressed in survey questions)

23.) This program has helped me learn about my own background/culture.

24.) This program has helped me realize I have a lot to be proud of.

25.) This program has helped me learn I can do things I didn't think I could do.