



Project Cornerstone Membership & Training Fees

Organizational Membership:

Annual Fees:

Current Year Organizational Budget:

- Over \$1,500,000 - \$300
- Under \$1,500,000 - \$150

Annual membership begins July 1 (or whenever an organization chooses to sign up) and ends June 30 each year.

Benefits:

- 1 free, 2.5 hour training tailored to your organization (valued at \$350)
- free Intro to Developmental Assets Training workshops (for up to 20 individuals per organization)
- free Roundtables/Forums with guest speakers and opportunities for sharing asset-building best/promising practices among colleagues.
- ongoing information about Project Cornerstone activities and events
- free copy of Project Cornerstone's Assets Application Tool Kit

Training*

Full fees are based on actual cost of providing training (\$150/hr) with reduced fees for organizations with budgets below \$1.5 million (\$75/hr). Further fee reductions may be available based on individual organization's ability to pay and other contributions to Project Cornerstone's collaborative.

Training Sessions:	\$1.5 + million organizations	under \$1.5 million organizations
2.5 hrs	\$350	\$175
whole day	\$700 or	\$400
consultation or additional training time	\$150/hr	\$75/hr

Periodic Intro to Developmental Assets Training:

- \$25/person, open to all
- free for staff & volunteers from member organizations (up to 20 individuals)

Periodic Roundtables & Forums:

- free & open to all

*See menu of specific training sessions. A separate outline of training for schools is available upon request.



Menu of Training Sessions

Each session is approximately 2.5 hours. Multiple sessions may be combined for half day or full day trainings, or individual sessions may be expanded to be more in-depth. Alternative sessions may be developed to fit the specific interests or needs of any organization.

Training Sessions:

a. **Introduction to Developmental Assets**

- Making the shift from focusing on problems to building on strengths
- The 40(41) developmental assets (making a personal connection)
- The power of assets (research base)
- SCC's developmental assets survey results
- What can we do? - putting asset building into action

b. **Putting the Asset Approach into Action in Your Organization**

- Brief intro to developmental assets, if needed
- Identifying your organization's priority assets
- Using the Asset-Based Tool Kit to assess current organizational operations, identify new opportunities to intentionally build assets and evaluate programs.
- Developing an action plan for integrating the asset approach into your organizational policies and programs

c. **Youth-Adult Partnership**

- Brief intro to developmental assets, if needed
- Strategies for promoting successful youth-adult partnerships

d. **Asset-Based Program Evaluation**

- Brief intro to developmental assets, if needed
- Asset-Based Tool Kit, Phase 1: Program Evaluation
- Asset-Based Tool Kit, Phase 2: Organizational Assessment & Capacity-Building
- Integrating asset-based tools with other evaluation approaches
- Presenting asset-based program results to funders and policy makers

e. Asset-Building & Staff Development

- Brief intro to developmental assets, if needed
- Critical elements of successful youth programs
- Creating an asset-rich program environment for youth
- Creating an asset-rich work environment for staff
- Using the Asset-Based Tool Kit to assess current organizational status and new opportunities
- What can managers/staff do to promote the asset approach?

f. Asset-Building & Our Diverse Community

- Brief intro to developmental assets, if needed
- What were/are the most important assets in your life?
- What assets are most important in your cultural/experience?
- Cornerstone's Diversity Team report highlights - issues & recommendations
- What can we do? - develop an action plan for creating/enhancing an environment/community in which all children and youth to feel accepted, welcomed and safe to explore and express themselves

g. Asset #41: Positive Culture Identity

- Brief intro to developmental assets, if needed
- Why is sense of identity important?
- How does positive cultural identity relate to cross-cultural competence?
- How does the community contribute to youth experiencing positive cultural identity?
- Cornerstone's Diversity Team report highlights - issues & recommendations
- What can we do? - Develop an action plan for creating/enhancing an environment/community in which all children and youth to feel accepted, welcomed and safe to explore and express themselves

Taking Asset Building Personally Study Group - a series of six 1.5 hour sessions designed for adults to reflect on their own growing up experiences and develop ideas for building assets with children & youth today. TABP Study Group members use a work book and participate in personal reflection and facilitated discussion. The TABP study group can also facilitated with targeted groups, e.g. parents, youth serving professionals, members of a community group, etc. or with a group of youth and adults together.

A separate description is available for Project Cornerstone's training & consulting for partner schools.