



FOR YOUTH DEVELOPMENT™
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY



JANUARY Asset of the Month: ADULT ROLE MODELS

Parents and other adults model positive, responsible behavior.

This document is designed to help adults throughout Silicon Valley develop materials and activities to promote the asset of adult role models.

Newsletter Content

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The Importance of Role Models

When we reflect back on the experiences that shaped us when we were young, we often remember a special adult in our lives. It might have been a teacher, coach, older relative, community member, or other caring adult that made a big impact on us. We see these role models as being important in shaping our lives. And that's no surprise—research shows that positive adult role models have a tremendous impact on young people and can have the following benefits:

- Higher levels of self esteem
- Reduced use of tobacco, alcohol, marijuana, and hard drugs
- Improved high school graduation rates
- Greater aspirations and expectations for their careers

Unfortunately, many youth in Silicon Valley don't have the adult role models that they need to thrive—in Project Cornerstone's 2011 survey, **only 52% of 4th-6th graders and 30% of 7th-12th graders reported the presence of positive adult role models in their lives.** To help address this problem, January is Adult Role Model month in Silicon Valley.

A positive role model doesn't have to have any special skills—you don't have to be a sports hero or a billionaire for youth to look up to you. In fact, most youth who said that they had role models identified them as caring friends and relatives. Every single one of us has the potential to make a difference in the lives of young people—all that matters is being willing to take the time to get to know a young person and let them get to know you, and to share your experience and knowledge.

The following discussion topics can help young people recognize the role models that influence their lives:

- What's the difference between a hero and a role model?
- Are celebrities like sports stars, actors, and musicians good role models? Why or why not?
- Which adults whom you know do you admire? Why?
- What have you learned from adults that has helped or inspired you?
- What would you like to be able to talk about more with adults?

This article was provided courtesy of Project Cornerstone's Asset-a-Month program. Project Cornerstone is the Silicon Valley initiative to train and mobilize adults countywide to intentionally develop healthy, caring, and responsible children and youth. For more information, visit www.projectcornerstone.org.

Activities

For all adults

- Make a point of talking about people you admire or who had a positive influence on you, and why. Ask a young person to do the same.
- Share stories and experiences that reflect positive values, such as when a friend treated you with honesty or a coworker behaved responsibly. This can help young people develop a better understanding of their own values and how to act in different situations.
- Take the time to pass on your special skills. Youth often appreciate the opportunity to learn new skills, even if they've never been exposed to them before.
- In conversation, provide opportunities for youth to discuss their view of the world.
- Model integrity by following through on any commitments that you make, especially with young people.
- Demonstrate positive responses to difficult situations, such as offering a sincere apology when appropriate, or trying again when you fail to achieve a goal.

For adults who work directly with youth

Adults who work with young people are potential role models; it's up to you to demonstrate the positive behaviors that will be expected of adults:

- Model hard work, a positive attitude, and respect for others. Avoid making negative comments about coworkers, sports teams and players, and others with whom you compare yourself or compete.
- Be sure that you and your staff "walk your talk" by modeling respect and trust among coworkers.

At school or in youth programs

- Throughout the month, discuss the importance of role models and what qualities are important

- Have youth make a role model collage: First, have participants collect or create pictures and drawings of their role models. Then, have them cut out words or phrases that describe these role models from magazines and newspapers, or write the words or phrases themselves. Finally, glue the images and words onto construction paper or poster board, and hang the collage where the youth can be inspired by their creation each day.
- Help youth identify the difference between positive and negative role models in the media: First, hang two pieces of newsprint or poster board on the wall. Label one "Positive Role Models" and the other "Negative Role Models." Hand out different kinds of recent magazines and newspapers, including teen, news, sports, and entertainment magazines. Ask youth to cut out pictures of newsmakers and celebrities, and tape or glue the pictures under the appropriate category. Discuss who they chose and why; whether some of the people could appear in both categories; and how to judge whether a celebrity or newsmaker is a good role model.
- Discuss ways that the youth can be role models for younger children at school or in the program, and create opportunities for the older youth to spend positive time with the younger children, such as reading together or working together on projects.

FEBRUARY Asset of the Month: Youth as Resources!

If you or your organization can share activities that promote positive ways for youth to serve as resources in the community, please contact (408) 351-6482 or by email at info@projectcornerstone.org.

About the Asset-a-Month Program

The goals of the Silicon Valley Asset-a-Month program are to help align adults throughout our diverse community in their efforts to promote positive youth development by fostering developmental assets. For more information about the Asset-a-Month program, contact Project Cornerstone at (408) 351-6482 or info@projectcornerstone.org.