



PROJECT CORNERSTONE SCHOOL DISTRICT REPORTING

School District: Alum Rock Union Elementary School District

Year: 2017-2018

Quarter: Q1 and Q2

LCAP/LCFF Priorities: School Climate and Parent Engagement

Engaging Teachers & Staff as Asset Builders

Consultation:

Project Cornerstone's Director of School Partnerships consulted with District Office staff in December 2017.

Engaging Parents as Asset Builders

Parent Education/Workshops:

- Linda Vista Elementary hosted a 6-week *Take It Personally* workshop for 30 parents/guardians.
- Sheppard Middle School hosted an Introduction to Asset Building which was attended by 60 parents.
- Adelante Dual Immersion Academy hosted an Assets 101 training for 5 Los Dichos parent volunteers.
- Russo/McEntee Academy hosted an Assets 101 training for 11 Los Dichos parent volunteers.

A total of 106 parents participated in these trainings.

Parent Engagement:

The following schools are offering the Los Dichos parent engagement program. The number of parent volunteers and students being impacted is listed next to them.

- Adelante Dual Language Academy – 5 parents, will launch in 2018
- Cesar Chavez Elementary - 16 parents, 358 students
- Cureton Elementary – 11 parents, 199 students
- Hubbard Media Arts Academy – 20 parents, 415 students
- LUCHA – 37 parents, 306 students
- Russo/McEntee Academy – 10 parents, 172 students
- San Antonio Elementary – 4 parents, 120 students

The 98 parents volunteer approximately 282 hours each month at your schools in these parent engagement programs. This includes training, preparation, and classroom time. They are impacting 1,570 students monthly.

7 of your elementary schools and 1 middle school are involved with Project Cornerstone programs and services.

Below are the evaluation results for the parents who participated in the 6 week Linda Vista *Take it Personally* workshop.

- Participants scored an average of 2 points higher on the parenting inventory at the end of the workshop.
- 100% reported that they have more people they can turn to for support and ideas about their relationship with their own child and other young people in the community.
- 100% reported that the workshop has positively impacted relationships and communications in their families.
- 100% reported that they had gained new information and ideas that help them be a more effective parent.
- 100% reported that they have made new efforts to connect with teachers at their child(ren)'s school.
- 100% reported that they have taken action to ensure that their child(ren) have support and guidance from other positive adults.
- 100% reported that they have taken action to support and guide other young people at their school.



PROJECT CORNERSTONE SCHOOL DISTRICT REPORTING

School District: Cambrian School District

Year: 2017-2018

Quarter: Q1 and Q2

LCAP/LCFF Priorities: School Climate and Parent Engagement

Engaging Teachers & Staff as Asset Builders

Staff Development:

The following schools held staff trainings:

- District Office – Building Assets on the Playground for 22 staff
- District Office – 2017 Survey Data Presentation for 9 staff
- Sartorette ES – Introduction to Asset Building for 24 staff

A total of 55 staff attended these trainings.

Consultation:

The following school had a principal/staff consultations:

- Sartorette ES

Engaging Parents as Asset Builders

Parent Education/Workshops:

The school district hosted a 6-week *Take It Personally* workshop; 16 parents attended from the following schools:

- Bagby ES
- Fammatre ES
- Farnham ES
- Price MS
- Sartorette ES
- Steindorf ES

Parent Engagement:

The following schools are offering the PK/TK program:

- Bagby – 2 parents, 20 students
- Farnham – 3 parents, 24 students

The following schools are offering the ABC program:

- Bagby – 37 parents, 553 students
- Fammatre – 25 parents, 413 students
- Farnham – 40 parents, 350 students
- Steindorf – 22 parents, 316 students

There are 129 parents volunteering at these schools impacting approximately 1,676 students monthly.

The parents volunteer approximately 387 hours each month at your schools in these parent engagement programs. This includes training, preparation, and classroom time.

Engaging Students as Asset Builders

Expect Respect

The Expect Respect workshop was provided for students at Farnham Elementary School.

34 students attended this training and the student team developed a school wide plan to improve school climate. They will implement the plan throughout the year with the support of their Expect Respect Advisor.

100% of your elementary and middle schools are involved with Project Cornerstone programs and services.

The evaluation results for the parents who participated in the 6-week *Take it Personally* workshop:

- Participants scored an average of 5.9 points higher on the parenting inventory at the end of the workshop.
- 95% reported that they have more people they can turn to for support and ideas about their relationship with their own child and other young people in the community.
- 91% reported that the workshop has positively impacted relationships and communications in their families.
- 100% reported that they had gained new information and ideas that help them be a more effective parent.
- 83% reported that they have made new efforts to connect with teachers at their child(ren)'s school.
- 87% reported that they have taken action to ensure that their child(ren) have support and guidance from other positive adults.
- 83% reported that they have taken action to support and guide other young people at their school.



PROJECT CORNERSTONE SCHOOL DISTRICT REPORTING

School District: Campbell Union School District

Year: 2017-2018

Quarter: Q1 and Q2

LCAP/LCFF Priorities: School Climate and Parent Engagement

Engaging Teachers & Staff as Asset Builders

Consultation:

The following school had a principal/staff consultation:

- Rolling Hills Middle School

Engaging Students as Asset Builders

Expect Respect

The Expect Respect workshop was provided for students at:

- Marshall Lane ES – 23 students
- Capri ES – 30 students

53 students attended these trainings. Each school site student team developed a school wide plan to improve school climate. They will implement the plan throughout the year with the support of their Expect Respect Advisor.

Engaging Parents as Asset Builders

Parent Education/Workshops:

Sherman Oaks hosted an Assets 101 training for 10 Los Dichos parent volunteers.

Parent Engagement:

The following schools are offering the PK/TK program:

- Capri – 24 students
- Castlemont Preschool – 1 parent, 34 students
- Marshall Lane – 1 parent, 20 students

The following schools are offering ABC, Los Dichos, and/or Middle School activities:

- Blackford – 12 parents, 253 students
- Capri – 44 parents, 688 students
- Castlemont – 16 parents, 673 students
- Forest Hill – 24 parents, 508 students
- Lynhaven – 37 parents, 548 students
- Marshall Lane – 82 parents, 580 students
- Rolling Hills – 4 parents, 92 students
- Rosemary – 12 parents, 462 students
- Sherman Oaks – 24 parents, 546 students
- Village – 14 parents, 272 students

There are 270 parents volunteering at these schools impacting approximately 4,680 students monthly.

The parents volunteer approximately 810 hours each month at your schools in these parent engagement programs. This includes training, preparation, and classroom time.

100% of your elementary schools are involved with Project Cornerstone programs and services.

The evaluation results for the students who participated in the Expect Respect workshops showed the following:

- 100% reported that they have a better understanding of bullying.
- 96% reported that they know how to be an UPstander.
- 96% reported that if someone is being bullied and needs help that they will be an UPstander.



PROJECT CORNERSTONE SCHOOL DISTRICT REPORTING

School District: Cupertino Union School District

Year: 2017-2018

Quarter: Q1 and Q2

LCAP/LCFF Priorities: School Climate and Parent Engagement

Engaging Teachers & Staff as Asset Builders

Staff Development:

A Building Assets on the Playground training was held for 40 yard duty throughout the district on September 7, 2017.

Consultation:

A consultation was held in July 2017 with District Office staff.

Engaging Students as Asset Builders

Expect Respect

The Expect Respect workshop was provided for students at:

- Collins – 20 students
- Garden Gate – 40 students

60 students attended these trainings. Each school site student team developed a school wide plan to improve school climate. They will implement the plan throughout the year with the support of their Expect Respect Advisor.

Engaging Parents as Asset Builders

Parent Education/Workshops:

A 6-week *Take It Personally* workshop was hosted at Blue Hills ES for 46 participants.

Parent Engagement:

The following schools are offering ABC, PK/TK, and middle school activities:

- Blue Hills – 38 parents, 342 students
- Collins – 53 parents, 721 students
- De Vargas – 10 parents, 350 students
- Dilworth – 22 parents, 395 students
- Eaton – 33 parents, 480 students
- Eisenhower – 25 parents, 300 students
- Garden Gate – 27 parents, 618 students
- Hyde MS – 6 parents, 321 students
- John Muir – 19 parents, 361 students
- Lincoln – 30 parents, 600 students
- Meyerholz – 48 parents, 746 students
- Montclair – 29 parents, 432 students
- Murdock Portal – 44 parents, 576 students
- Regnart – 29 parents, 408 students
- Sedgwick – 38 parents, 695 students
- Stevens Creek – 36 parents, 583 students
- Stockmeir – 50 parents, 1200 students
- West Valley – 40 parents, 563 students

There are 571 parents volunteering at these schools impacting approximately 9,370 students monthly.

The parents volunteer approximately 1,713 hours each month at your schools in these parent engagement programs. This includes training, preparation, and classroom time.

The evaluation results for the students who participated in the Expect Respect workshops showed the following:

- 95% reported that they have a better understanding of bullying.
- 98% reported that they know how to be an UPstander.
- 100% reported that if someone is being bullied and needs help that they will be an UPstander.

Below are the evaluation results for the parents who participated in the 6 week *Take it Personally* workshop.

- Participants scored an average of 5 points higher on the parenting inventory at the end of the workshop.
- 95% reported that they have more people they can turn to for support and ideas about their relationship with their own child and other young people in the community.
- 100% reported that the workshop has positively impacted relationships and communications in their families.
- 100% reported that they had gained new information and ideas that help them be a more effective parent.
- 88% reported that they have made new efforts to connect with teachers at their child(ren)'s school.
- 100% reported that they have taken action to ensure that their child(ren) have support and guidance from other positive adults.
- 100% reported that they have taken action to support and guide other young people at their school.



PROJECT CORNERSTONE SCHOOL DISTRICT REPORTING

School District: Evergreen Elementary School District

Year: 2017-2018

Quarter: Q1 and Q2

LCAP/LCFF Priorities: School Climate and Parent Engagement

Engaging Teachers & Staff as Asset Builders

Staff Development:

The following schools held staff trainings:

- Matsumoto ES – Building Assets on the Playground for 8 staff
- Matsumoto ES – Introduction to Asset Building for 30 staff
- Millbrook ES – Building Assets on the Playground for 7 staff

45 staff attended these trainings.

Engaging Parents as Asset Builders

Parent Education/Workshops:

- Leyva MS hosted a 6-week *Take It Personally* workshop attended by 19 parents.
- KR Smith ES hosted a bilingual Introduction to Asset Building for 48 parents.

Parent Engagement:

The following school is offering the PK/TK program:

- Matsumoto ES – 2 parents, 25 students

The following schools are offering the ABC and/or Los Dichos programs:

- Carolyn Clark ES – 20 parents, 425 students
- Dove Hill ES – 1 parents, 30 students
- Evergreen ES – 45 parents, 720 students
- KR Smith ES – 9 parents, 439 students
- Matsumoto ES – 30 parents, 695 students
- Millbrook ES – 15 parents, 475 students
- Montgomery ES – 1 parent
- Norwood Creek ES – 3 parent, 665 students
- Silver Oak ES – 25 parents, 428 students

There are 149 parents volunteering at these schools impacting approximately 3,877 students monthly.

The parents volunteer approximately 447 hours each month at your schools in these parent engagement programs. This includes training, preparation, and classroom time.

Engaging Students as Asset Builders

Expect Respect

The Expect Respect workshop was provided for students at the following schools:

- Cadwallader ES
- Carolyn Clark ES
- Cedar Grove ES
- Chaboya MS
- Dove Hill ES
- Evergreen ES
- Katherine Smith ES
- Laurelwood ES
- Leyva MS
- Matsumoto ES
- Millbrook ES
- Montgomery
- OB Whaley ES
- Quimby Oak MS

309 students attended these trainings. Each school site student team developed a school wide plan to improve school climate. They will implement the plan throughout the year with the support of their Expect Respect Advisor.

88% of your elementary and middle schools are involved with Project Cornerstone programs and services.

The evaluation results for the students who participated in the Expect Respect workshops showed the following:

- 100% reported that they have a better understanding of bullying.
- 98% reported that they know how to be an UPstander.
- 100% reported that if someone is being bullied and needs help that they will be an UPstander.

The evaluation results for the parents who participated in the 6 week *Take it Personally* workshop:

- Participants scored an average of 13 points higher on the parenting inventory at the end of the workshop.
- 94% reported that they have more people they can turn to for support and ideas about their relationship with their own child and other young people in the community.
- 100% reported that the workshop has positively impacted relationships and communications in their families.
- 100% reported that they had gained new information and ideas that help them be a more effective parent.
- 94% reported that they have made new efforts to connect with teachers at their child(ren)'s school.
- 94% reported that they have taken action to ensure that their child(ren) have support and guidance from other positive adults.
- 90% reported that they have taken action to support and guide other young people at their school.



PROJECT CORNERSTONE SCHOOL DISTRICT REPORTING

School District: Gilroy Unified School District

Year: 2017-2018

Quarter: Q1 and Q2

LCAP/LCFF Priorities: School Climate and Parent Engagement

Engaging Parents as Asset Builders

Parent Education/Workshops:

The following schools hosted additional parent trainings from those outlined on the school services document:

- Rod Kelley ES – Assets 101 for Los Dichos, attended by 10 parents
- Las Animas ES – Assets 101 for ABC, attended by 16 parents

26 parents participated in these trainings.

Parent Engagement:

The following schools are offering the PK/TK program:

- Glen View ES – 6 parents, 88 students
- Swanston – 3 parents, 48 students
- Rod Kelley ES – 2 parents, 48 students

The following schools are offering the ABC and/or Los Dichos:

- El Roble ES – 3 parents, 256 students
- Las Animas ES – 35 parents, 739 students
- Rod Kelley ES – 27 parents, 586 students
- Rucker ES – 10 parents, 300 students

There are 86 parents volunteering at these schools impacting approximately 2,065 students monthly.

The parents volunteer approximately 258 hours each month at your schools in these parent engagement programs. This includes training, preparation, and classroom time.



PROJECT CORNERSTONE SCHOOL DISTRICT REPORTING

School District: Hollister School District

Year: 2017-2018

Quarter: Q1 and Q2

LCAP/LCFF Priorities: School Climate and Parent Engagement

Engaging Parents as Asset Builders

Parent Education/Workshops:

Maze Middle School hosted a 6-week *Take It Personally* workshop for 10 parents. The workshop evaluations showed the following outcomes:

- Participants scored an average of 12 points higher on the parenting inventory at the end of the workshop.
- 100% reported that they have more people they can turn to for support and ideas about their relationship with their own child and other young people in the community.
- 100% reported that the workshop has positively impacted relationships and communications in their families.
- 100% reported that they had gained new information and ideas that help them be a more effective parent.
- 98% reported that they have made new efforts to connect with teachers at their child(ren)'s school.
- 98% reported that they have taken action to ensure that their child(ren) have support and guidance from other positive adults.
- 96% reported that they have taken action to support and guide other young people at their school.

Parent Engagement:

The following schools are offering the Los Dichos program:

- Calaveras
- Dual Language Academy
- R.O. Hardin
- Sunnyslope

There are 28 parents volunteering at these schools impacting approximately 789 students monthly.

The parents volunteer approximately 84 hours each month at your schools in these parent engagement programs. This includes training, preparation, and classroom time.

Engaging Students as Asset Builders

Expect Respect

The Expect Respect workshop for Maze Middle School will be scheduled for the spring.



PROJECT CORNERSTONE SCHOOL DISTRICT REPORTING

School District: Las Lomas Elementary School District

Year: 2017-2018

Quarter: Q1 and Q2

LCAP/LCFF Priorities: School Climate and Parent Engagement

Engaging Teachers & Staff as Asset Builders

Staff Development:

A presentation on the 2017 Survey Data was held on 9/22/17.

Engaging Parents as Asset Builders

Parent

Education/Workshops:

La Entrada School hosted a 6-week *Take It Personally* workshop for 16 participants.

Parent Engagement:

La Entrada is utilizing the ABC program and engaging 28 parents with 305 students monthly.

The parents volunteer approximately 84 hours each month. This includes training, preparation, and classroom time.

Engaging Students as Asset Builders

Expect Respect

An Expect Respect workshop was provided for students at La Entrada School for 22 students.

The student team developed a school wide plan to improve school climate. They will implement the plan throughout the year with the support of their Expect Respect Advisor.

15 students participated in a review of the 2017 Developmental Asset Survey data. This workshop included planning on how to utilize this information to create a more inclusive school.

The evaluation results for the parents who participated in the 6 week *Take it Personally* workshop:

- Participants scored an average of 11 points higher on the parenting inventory at the end of the workshop.
- 100% reported that they have more people they can turn to for support and ideas about their relationship with their own child and other young people in the community.
- 100% reported that the workshop has positively impacted relationships and communications in their families.
- 100% reported that they had gained new information and ideas that help them be a more effective parent.
- 75% reported that they have made new efforts to connect with teachers at their child(ren)'s school.



PROJECT CORNERSTONE SCHOOL DISTRICT REPORTING

School District: Los Altos School District

Year: 2017-2018

Quarter: Q1 and Q2

LCAP/LCFF Priorities: School Climate and Parent Engagement

Engaging Parents as Asset Builders

Parent Engagement:

The following schools are offering the ABC program or middle school activities:

- Almond – 40 parents, 487 students
- Covington – 23 parents, 580 students
- Egan – 2 parents, 22 students
- Gardner Bullis – 24 parents, 300 students
- Loyola – 21 parents, 416 students
- Oak Ave – 34 parents, 409 students
- Santa Rita – 32 parents, 550 students
- Springer – 30 parents, 480 students

There are 206 parents volunteering at these schools impacting approximately 3,244 students monthly.

The parents volunteer approximately 618 hours each month at your schools in these parent engagement programs. This includes training, preparation, and classroom time.

Engaging Students as Asset Builders

Expect Respect

The Expect Respect workshop was provided for students at:

- Gardner Bullis ES – 42 students
- Loyola ES – 64 students

106 students attended these trainings. Each school site student team developed a school wide plan to improve school climate. They will implement the plan throughout the year with the support of their Expect Respect Advisor.

The evaluation results for the students who participated in the Expect Respect workshops showed the following:

- 100% reported that they have a better understanding of bullying.
- 98% reported that they know how to be an UPstander.
- 98% reported that if someone is being bullied and needs help that they will be an UPstander.



PROJECT CORNERSTONE SCHOOL DISTRICT REPORTING

School District: Los Gatos Union School District

Year: 2017-2018

Quarter: Q1 and Q2

LCAP/LCFF Priorities: School Climate and Parent Engagement

Engaging Parents as Asset Builders

Parent Education/Workshops:

Fisher Middle School hosted a 6-week *Take It Personally* workshop; 33 parents attended.

Parent Engagement:

The following school is offering the PK/TK school program:

- Lexington – 1 parent, 7 students

The following schools are offering the ABC program:

- Blossom Hill – 36 parents, 636 students
- Daves Avenue – 53 parents, 538 students
- Lexington – 16 parents, 175 students
- Louise Van Meter – 61 parents, 578 students

Fisher Middle School is engaged with a variety of middle school activities.

There are 167 parents volunteering at these schools impacting approximately 1,934 students monthly.

The parents volunteer approximately 501 hours each month at your schools in these parent engagement programs. This includes training, preparation, and classroom time.

100% of your elementary and middle schools are involved with Project Cornerstone programs and services.



PROJECT CORNERSTONE SCHOOL DISTRICT REPORTING

School District: School District

Year: 2017-2018

Quarter: Q1 and Q2

LCAP/LCFF Priorities: School Climate and Parent Engagement

Engaging Teachers & Staff as Asset Builders

Staff Development:

The following schools held staff trainings that were 60-120 minutes long:

staff attended these trainings.

Consultation:

The following schools had principal/staff consultations:

Engaging Parents as Asset Builders

Parent Education/Workshops:

The following schools hosted a 6-week *Take It Personally* workshop:

The following schools hosted additional parent trainings from those outlined on the school services document:

parents participated in these trainings.

Parent Engagement:

The following schools are offering the ABC, Los Dichos, PK/TK, and/or the middle school program:

There are ### parents volunteering at these schools impacting approximately ### students monthly.

The parents volunteer approximately ### hours each month at your schools in these parent engagement programs. This includes training, preparation, and classroom time.

Engaging Students as Asset Builders

Expect Respect

The Expect Respect workshop was provided for students at:

students attended these trainings. Each school site student team developed a school wide plan to improve school climate. They will implement the plan throughout the year with the support of their Expect Respect Club Advisor.

of your elementary schools and preschools are involved with Project Cornerstone programs and services.



PROJECT CORNERSTONE SCHOOL DISTRICT REPORTING

School District: Milpitas Unified School District

Year: 2017-2018

Quarter: Q1 and Q2

LCAP/LCFF Priorities: School Climate and Parent Engagement

Engaging Parents as Asset Builders

Parent Education/Workshops:

Russell Middle School hosted a 6-week *Take It Personally* workshop for 10 parents.

The evaluation results for the parents who participated in the 6-week *Take it Personally* workshop:

- Participants scored an average of 5.6 points higher on the parenting inventory at the end of the workshop.
- 100% reported that they have more people they can turn to for support and ideas about their relationship with their own child and other young people in the community.
- 100% reported that the workshop has positively impacted relationships and communications in their families.
- 100% reported that they had gained new information and ideas that help them be a more effective parent.
- 94% reported that they have made new efforts to connect with teachers at their child(ren)'s school.
- 94% reported that they have taken action to ensure that their child(ren) have support and guidance from other positive adults.
- 96% reported that they have taken action to support and guide other young people at their school.



PROJECT CORNERSTONE SCHOOL DISTRICT REPORTING

School District: Moreland School District

Year: 2017-2018

Quarter: Q1 and Q2

LCAP/LCFF Priorities: School Climate and Parent Engagement

Engaging Parents as Asset Builders

Parent Education/Workshops:

The following school hosted additional parent trainings from those outlined on the school services document:

- Country Lane – 30 parents

Parent Engagement:

The following schools are offering the ABC and/or Los Dichos programs:

- Baker – 45 parents, 574 students
- Country Lane – 32 parents, 510 students
- Easterbrook Discovery – 19 parents, 437 students
- Latimer
- Payne – 28 parents, 541 students

The following schools are offering middle school activities:

- Easterbrook Discovery School – 5 parents, 24 students
- Moreland Middle School – 1 parent, 6 students

There are 130 parents volunteering at these schools impacting approximately 2,092 students monthly.

The parents volunteer approximately 390 hours each month at your schools in these parent engagement programs. This includes training, preparation, and classroom time.



PROJECT CORNERSTONE SCHOOL DISTRICT REPORTING

School District: Morgan Hill Unified School District

Year: 2017-2018

Quarter: Q1 and Q2

LCAP/LCFF Priorities: School Climate and Parent Engagement

Engaging Teachers & Staff as Asset Builders

Staff Development:

The following school held a staff training:

- San Martin/Gwinn – Intro to Asset Building for 29 staff
- Sobrato HS – Intro to Asset – Part 1 for 65 staff

Consultation:

The following schools had principal/staff consultations:

- San Martin/Gwinn
- District SLS Coordinator for District (& YMCA Mt. Madonna staff)
- Sobrato HS

Engaging Students as Asset Builders

Expect Respect

The Expect Respect workshop was provided for students at:

- Paradise Valley – 20
- San Martin/Gwinn – 34

54 students attended these trainings. Each school site student team developed a school wide plan to improve school climate. They will implement the plan throughout the year with the support of their Expect Respect Advisor.

Engaging Parents as Asset Builders

Parent Education/Workshops:

The following schools hosted additional parent trainings from those outlined on the school services document:

- San Martin Gwinn – Assets 101 for ABC – 10 parents
- Paradise Valley – Assets 101 for Los Dichos – 5 parents
- San Martin/Gwinn – Parent Engagement Overview – 10 parents

25 parents participated in these trainings.

Parent Engagement:

The following schools are offering ABC, Los Dichos, and/or middle school activities:

- Barrett Elementary – 10 parents, 417 students
- El Toro – 15 parents, 387 students
- JAMM – 15 parents, 473 students
- Los Paseos – 3 parents, 63 students
- Nordstrom – 17 parents, 600 students
- PA Walsh – 6 parents, 156 students
- Paradise Valley – 30 parents, 456 students
- San Martin/Gwinn – 16 parents, 210 students

There are 112 parents volunteering at these schools impacting approximately 2,762 students monthly.

The parents volunteer approximately 336 hours each month at your schools in these parent engagement programs. This includes training, preparation, and classroom time.

The evaluation results for the students who participated in the Expect Respect workshops showed the following:

- 98% reported that they have a better understanding of bullying.
- 94% reported that they know how to be an UPstander.
- 100% reported that if someone is being bullied and needs help that they will be an UPstander.



PROJECT CORNERSTONE SCHOOL DISTRICT REPORTING

School District: Mountain View–Whisman School District

Year: 2017-2018

Quarter: Q1 and Q2

LCAP/LCFF Priorities: School Climate and Parent Engagement

Engaging Parents as Asset Builders

Parent Engagement:

The following schools are offering the ABC, Los Dichos, PK/TK, and/or the middle school program:

- Bubb Elementary – 47 parents, 572 students
- Castro – 16 parents, 177 students
- Gabriela Mistral – 15 parents, 323 students
- Graham – 17 parents, 250 students
- Huff – 56 parents, 605 students
- Landels – 30 parents, 336 students
- Stevenson PACT – 21 parents, 392 students
- Theuerkauf – 15 parents, 250 students

There are 217 parents volunteering at these schools impacting approximately 2,905 students monthly.

The parents volunteer approximately 651 hours each month at your schools in these parent engagement programs. This includes training, preparation, and classroom time.



PROJECT CORNERSTONE SCHOOL DISTRICT REPORTING

School District: Old Orchard School

Year: 2017-2018

Quarter: Q1 and Q2

LCAP/LCFF Priorities: School Climate and Parent Engagement

Engaging Parents as Asset Builders

Parent Engagement:

Old Orchard is utilizing the ABC program.

There are 12 parents volunteering impacting approximately 97 students monthly.

The parents volunteer approximately 36 hours each month at your schools in these parent engagement programs. This includes training, preparation, and classroom time.

Engaging Students as Asset Builders

Expect Respect

The Expect Respect workshop was provided for 39 students on 9/8/2017.

The student evaluations showed the following outcomes:

- 100% reported that they have a better understanding of bullying.
- 100% reported that they know how to be an UPstander.
- 100% reported that if someone is being bullied and needs help that they will be an UPstander.



PROJECT CORNERSTONE SCHOOL DISTRICT REPORTING

School District: Palo Alto Unified School District

Year: 2017-2018

Quarter: Q1 and Q2

LCAP/LCFF Priorities: School Climate and Parent Engagement

Engaging Teachers & Staff as Asset Builders

Consultations:

- PTAC
- Project Safety Net

Engaging Students as Asset Builders

Expect Respect

An Expect Respect workshop was provided for students at:

- Escondido ES

23 students attended this training. Each school site student team developed a school wide plan to improve school climate. They will implement the plan throughout the year with the support of their Expect Respect Advisor.

Engaging Parents as Asset Builders

Parent Education/Workshops:

The following schools hosted a 6-week *Take It Personally* workshop:

- Hoover – 29 participants

The following schools hosted additional parent trainings from those outlined on the school services document:

- Hoover/Jordan – PTAC SEL Consultation – 2 participants
- Fairmeadow – Intro to Asset Building – 2 participants
- Fairmeadow – Assets 101: ABC – 32 participants

65 parents participated in these trainings.

Parent Engagement:

The following schools are offering the ABC program:

- Addison – 25 parents, 425 students
- El Carmelo – 24 parents, 375 students
- Fairmeadow – 33 parents, 468 students
- Hoover – 29 parents, 396 students
- Juana Briones – 28 parents, 320 students
- Palo Verde – 36 parents, 393 students

There are 175 parents volunteering at these schools impacting approximately 2,377 students monthly.

The parents volunteer approximately 525 hours each month at your schools in these parent engagement programs. This includes training, preparation, and classroom time.

The evaluation results for the students who participated in the Expect Respect workshops showed the following:

- 100% reported that they have a better understanding of bullying.
- 98% reported that they know how to be an UPstander.
- 100% reported that if someone is being bullied and needs help that they will be an UPstander.



PROJECT CORNERSTONE SCHOOL DISTRICT REPORTING

School District: The Primary School

Year: 2017-2018

Quarter: Q1 and Q2

LCAP/LCFF Priorities: School Climate and Parent Engagement

Engaging Parents as Asset Builders

Parent Education/Workshops:

An Assets 101 Preschool/Transitional Kindergarten workshop was presented to 9 parents on 9/16/2017.

Parent Engagement:

The Primary School is utilizing the Preschool/Transitional Kindergarten program.

There are 7 parents volunteering and impacting approximately 51 students monthly.

The parents volunteer approximately 21 hours each month at your schools in these parent engagement programs. This includes training, preparation, and classroom time.



PROJECT CORNERSTONE SCHOOL DISTRICT REPORTING

School District: Redwood City School District

Year: 2017-2018

Quarter: Q1 and Q2

LCAP/LCFF Priorities: School Climate and Parent Engagement

Engaging Parents as Asset Builders

Parent Education/Workshops:

The following school hosted a parent training from those outlined on the school services document:

- Clifford – Assets 101 for ABC

17 parents participated in this training.

Parent Engagement:

The following school is offering middle school activities:

- North Star – 3 parents, 25 students

The following schools are offering the ABC or the Los Dichos, program:

- Clifford – 17 parents, 290 students
- Henry Ford – 14 parents, 300 students
- John Gill – 15 parents, 250 students
- North Star – 24 parents, 175 students

There are 73 parents volunteering at these schools impacting approximately 1,040 students monthly.

The parents volunteer approximately 219 hours each month at your schools in these parent engagement programs. This includes training, preparation, and classroom time.

Engaging Students as Asset Builders

Expect Respect

The Expect Respect workshop was provided for students at:

- Roosevelt

58 students attended these trainings. The school site student team developed a school wide plan to improve school climate.

The evaluation results for the students who participated in the Expect Respect workshops showed the following:

- 100% reported that they have a better understanding of bullying.
- 96% reported that they know how to be an UPstander.
- 98% reported that if someone is being bullied and needs help that they will be an UPstander.



PROJECT CORNERSTONE SCHOOL DISTRICT REPORTING

School District: Santa Clara Unified School District

Year: 2017-2018

Quarter: Q1 and Q2

LCAP/LCFF Priorities: School Climate and Parent Engagement

Engaging Teachers & Staff as Asset Builders

Staff Development:

The following schools held staff trainings:

- Laurelwood – Building Assets on the Playground – 4 staff
- Peterson MS – Intro to Asset Building – 12 staff

16 staff attended these trainings.

Engaging Students as Asset Builders

Expect Respect

The Expect Respect workshop was provided for students at:

- Peterson MS

274 students attended this training. The school site student team developed a school wide plan to improve school climate. They will implement the plan throughout the year with the support of their Expect Respect Advisor.

Engaging Parents as Asset Builders

Parent Engagement:

The following school is offering the PK/TK program:

- Sutter – 1 parent, 20 students

The following schools are offering ABC and/or middle school activities:

- Bowers – 25 parents, 274 students
- Braly – 14 parents, 387 students
- Briarwood – 11 parents, 204 students
- Central Park – 20 parents, 325 students
- Don Callejon
- George Mayne – 7 parents, 275 students
- Hughes
- Laurelwood – 42 parents, 465 students
- Millikin – 21 parents, 449 students
- Montague
- Peterson MS – 5 parents, 277 students
- Sutter – 20 parents, 460 students
- Washington Open – 28 parents, 330 students
- Westwood – 17 parents, 395 students

There are 211 parents volunteering at these schools impacting approximately 3,861 students monthly.

The parents volunteer approximately 633 hours each month at your schools in these parent engagement programs. This includes training, preparation, and classroom time.



PROJECT CORNERSTONE SCHOOL DISTRICT REPORTING

School District: Saratoga Union School District

Year: 2017-2018

Quarter: Q1 and Q2

LCAP/LCFF Priorities: School Climate and Parent Engagement

Engaging Teachers & Staff as Asset Builders

Consultation:

A consultation was held on 10/4/2017 with District Office staff.

Engaging Students as Asset Builders

Expect Respect

The Expect Respect workshop was provided for students at Argonaut.

29 students attended the training. The student team developed a school wide plan to improve school climate. They will implement the plan throughout the year with the support of their Expect Respect Advisor.

Engaging Parents as Asset Builders

Parent Engagement:

The following schools are offering the ABC program:

- Argonaut Elementary – 27 parents, 344 students
- Foothill Elementary – 17 parents, 321 students
- Saratoga Elementary – 22 parents, 342 students

There are 66 parents volunteering at these schools impacting approximately 1,007 students monthly.

The parents volunteer approximately 147 hours each month at your schools in these parent engagement programs. This includes training, preparation, and classroom time.



PROJECT CORNERSTONE SCHOOL DISTRICT REPORTING

School District: San Jose Unified School District

Year: 2017-2018

Quarter: Q1 and Q2

LCAP/LCFF Priorities: School Climate and Parent Engagement

Engaging Teachers & Staff as Asset Builders

Staff Development:

- Simonds -Introduction to Asset Building for 27 staff

Engaging Parents as Asset Builders

Parent Education/Workshops:

The following schools hosted additional parent trainings from those outlined on the school services document:

- Los Alamitos – 24 participants
- Lowell – 13 participants
- River Glen - 54 participants
- Trace – 10 participants

101 parents participated in these trainings.

Parent Engagement:

The following schools are offering the ABC, Los Dichos, PK/TK, and/or middle school activities:

- Almaden – 4 parents, 154 students
- Anne Darling – 1 parent, 150 students
- Bachrodt– 10 parents, 210 students
- Booksin– 46 parents, 780 students
- Bret Harte MS
- Burnett MS
- Carson – 5 parents, 270 students
- Castillero MS
- Empire Gardens – 6 parents, 32 students
- Galarza – 5 parents, 539 students
- Gardner – 2 parents, 137 students
- Grant – 24 parents, 414 students
- Graystone – 34 parents, 698 students
- Hacienda – 16 parents, 348 students
- Hammer – 19 parents, 324 students
- John Muir MS – 1 parent, 15 students
- Los Alamitos – 32 parents, 715 students
- Lowell – 17 parents, 589 students
- Reed – 19 parents, 450 students
- River Glen – 16 parents, 518 students
- Schallenberger – 15 parents, 530 students
- Simonds – 30 parents, 680 students
- Terrell – 13 parents, 560 students
- Trace – 31 parents, 890 students
- Williams – 28 parents, 700 students
- Willow Glen – 10 parents, 173 students

There are 445 parents volunteering at these schools impacting approximately 9,511 students monthly.

The parents volunteer approximately 1,335 hours each month at your schools in these parent engagement programs. This includes training, preparation, and classroom time.



PROJECT CORNERSTONE SCHOOL DISTRICT REPORTING

School District: Sunnyvale School District

Year: 2017-2018

Quarter: Q1 and Q2

LCAP/LCFF Priorities: School Climate and Parent Engagement

Engaging Parents as Asset Builders

Parent Education/Workshops:

The following schools hosted a 6-week *Take It Personally* workshop:

- Cherry Chase – 19 participants
- Fairwood Explorer – 23 participants

42 parents participated in these trainings.

Parent Engagement:

The following schools are offering the ABC program:

- Cherry Chase Elementary – 70 parents, 864 students
- Cumberland Elementary School - 70 parents, 765 students
- Ellis Elementary – 12 parents, 415 students
- Fairwood Explorer Elementary – 17 parents, 428 students
- Lakewood – 12 parents, 365 students
- San Miguel Elementary – 9 parents, 198 students

There are 190 parents volunteering at these schools impacting approximately 3,035 students monthly.

The parents volunteer approximately 570 hours each month at your schools in these parent engagement programs. This includes training, preparation, and classroom time.

The evaluation results for the parents who participated in the 6 week *Take it Personally* workshop:

- Participants scored an average of 5.2 points higher on the parenting inventory at the end of the workshop.
- 86% reported that they have more people they can turn to for support and ideas about their relationship with their own child and other young people in the community.
- 100% reported that the workshop has positively impacted relationships and communications in their families.
- 100% reported that they had gained new information and ideas that help them be a more effective parent.
- 82% reported that they have made new efforts to connect with teachers at their child(ren)'s school.
- 86% reported that they have taken action to ensure that their child(ren) have support and guidance from other positive adults.
- 93% reported that they have taken action to support and guide other young people at their school.



PROJECT CORNERSTONE SCHOOL DISTRICT REPORTING

School District: Union School District

Year: 2017-2018

Quarter: Q1 and Q2

LCAP/LCFF Priorities: School Climate and Parent Engagement

Engaging Parents as Asset Builders

Parent Engagement:

The following schools are offering the PK/TK program:

- Carlton – 1 parent, 34 students
- Noddin – 1 parent, 25 students

The following schools are offering the ABC program:

- Alta Vista – 32 parents, 611 students
- Carlton – 35 parents, 561 students
- Guadalupe – 26 parents, 561 students
- Lietz – 33 parents, 508 students
- Noddin – 31 parents, 657 students
- Oster – 76 parents, 561 students

There are 235 parents volunteering at these schools impacting approximately 2,957 students monthly.

The parents volunteer approximately 714 hours each month at your schools in these parent engagement programs. This includes training, preparation, and classroom time.